



Trinity C E Primary School

Equality objectives

Through the delivery of our mission statement our school aims to deliver an outstanding education accessible to all children no matter what their background or family circumstances. To further advance equality of opportunity, the objectives of this school development plan are based upon careful analysis of **whole school data and RAISE Online**. The associated actions are intended to benefit all children, but will focus upon advancing equality through narrowing gaps between the performance of groups of pupils, both in school and in comparison to all pupils nationally.

The public sector equality duty (PSED) requires schools to prepare and publish equality objectives at least once every four years. The PSED was introduced by the equalities act and applies to all schools.

Trinity's equality objectives were reviewed in 2017. These are:

Raising standards of educational achievement:

1. To narrow the achievement gap for children with Special Educational Needs, through personalised provision and intervention at whole class, group and individual level.
2. To narrow the achievement gap for **White British pupils**, by the end of Key Stage Two, through the planning, provision and monitoring of high quality English and Maths curriculum, from early years, to the end of Key Stage Two.

Supporting all children and young people, particularly the disadvantaged:

1. To take a proactive approach to promote **high attendance** with all pupils, and provide specialist intervention for children and families where attendance is a barrier to achievement.
2. To ensure all children fulfil their potential, by supporting families and focusing support on improving the lives of the most vulnerable children.